

WORKSHEET 1

Unit 0. Reading Comprehension

Grade: 4th grade of Secondary School School

Date: March 18th, 2020

Student's name:....

Volunteering 1-You've seen news reports about people who need assistance after a natural disaster or animals in need. Maybe you've walked past people who are living on the streets. Or perhaps you've watched TV programs about how lonely and isolated older people can get. 2-So what can you do about any of those things, you ask? The answer: You can volunteer. 3-Volunteering gives you an opportunity to change people's lives, including your own. If you'd like to support a cause but can't afford to donate money, you can donate your time instead 4-Volunteering isn't like school: Instead of having the choices made for you about where to go and what subjects to learn, you get to pick. You can choose what really interests you. 5-If you have a friend or relative **who** has or had a medical problem (like cancer, HIV, or diabetes, for example), you might be inspired to donate your time to help an organization that raises money for research, delivers meals, or offers other help to people with the illness. You also can: serve food at a homeless shelter volunteer to spend time at a retirement community. organize campaigns against littering.

take part in a park cleanup day.

The possibilities are endless!



I READING COMPREHENSION.

1- Tick the right alternative.

a/ The text is about:

- Helping the homeless.
- Dealing with social problems
- How to help.

b/ volunteering helps you

- Change other people's lives.
- Change your own life and the life of others.
- Change your own life.

2- Correct this false statement with details from the text.

a- When you want to volunteer you can't choose any activity.

.....

3- What kind of voluntary work can you do to save the environment?

.....

4-What do the underlined words refer to.

a/ Who (pgh1):	 	 	 	 	
b/ who (pgh5):.	 	 	 	 	

5-Find in the text words or expressions meaning the following:

a/ Homeles	s:	 	 	 	
b/ to give:		 	 	 	



II LANGUAGE:

1- Fill in the blanks with words from the box (there are 2 extra words) (3mks)

appreciated /orphans/rewarding / gift / volunteer /homeless/ ways / special

2- Circle the right alternative

"You're poor, white trash," Danny whispered as he passed by me on the dusty, playground. I started to cry, and I (remembered/ will remember /remember) that Phillip laughed and said, "He's crying like someone just (throws/threw/thrown) dirt in his eyes." And that's exactly what it felt like, being told you're poor without being ready for it. I had no idea that I'd spent the last eight years in (poor/ poorly/poverty). I (grew up/ grow up/ grows up) in West Virginia playing barefoot in rich, old Appalachian forests. Maybe growing up around such (beautiful/beautifully/beauty), you believe you are rich. But (I would never forger/I'll never forget/ I never forget) that Danny started it in third grade. Third grade was a bad year. It was the year I learned in school that I was poor.

Α	В	answers
1- The boys said to Willy, "Willy you play	a/ about his friends	1+
badly, we do not want you to	b/ fat to play football, and you run	2+
play with us any more. You are too	slowly."	3+
2- Willy was very sad when he heard that	c/ I could play with you	4+
3- He went home sadly and told his mother	d/ can find lots of friends to play with	
4/ His mother comforted him, "Don't be sad	you."	
you can play other games and you	f/ his friends did not want him to play	
	with them.	

<u>3- Match sentence parts from A with sentence parts from B to get a meaningful paragraph</u> <u>There is one extra part in B</u>